



# Integral University, Lucknow

Effective from Session: 2020-21							
Course Code	ED501	Title of the Course	Teacher Education and Internship	L	T	P	C
Year	II	Semester	III	3	1	0	4
Pre-Requisite	Graduation with any Discipline	Co-requisite	Nil				
Course Objectives	The course is aimed to develop deep understanding of the concept, importance and status of Teacher						

Course Outcomes	
CO1	Explain the development of teacher education with reference to Indian context
CO2	Describe the need and importance of Pre-service and In-service Teacher Education and know about the Programmes enrolled in In-service Teacher Education
CO3	Acquaint with the Agencies of Teacher Education at Central and Regional Level
CO4	Analyze the Role, Responsibilities and Qualities of a Teacher
CO5	Familiarize with the concept and importance of Internship with reference to Teacher Education Programme

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Teacher Education: A Historical Development	Meaning, Nature and Need of Teacher Education, Objectives of Teacher Education at Secondary Level. Development of Teacher Education in ancient, medieval and British India	8	1
2	Pre-Service and In-Service Education for Teachers	Concept, need and importance of Pre-Service Teacher Education and In-Service Education for Teachers. Programmes enrolled in Inservice Education	8	2
3	Agencies of Teacher Education	Central level Agencies- NCERT- National Council of Educational Research and Training, NCTE-National Council of Teacher Education. Regional level Agencies- Regional Institute of Education (RIE)	8	3
4	An Overview of Teacher's Role Responsibilities and Qualities	Qualities of a Good Teacher, Role and Responsibilities of Teacher	8	4
5	Introduction to Internship	Meaning and Concept of Internship with reference to Teacher Training Programme, Structure of Internship in Secondary Education, Functions, Importance and Principles of Internship	8	5

## Reference Books:

1. Teacher Education, N.R. Saxena, B.K. Mishra, R. K. Mohanti, R. Lall Book Depot, Meerut
2. Teacher Education, Radha Mohan, PHI, New Delhi
3. Teacher Education Theory and Practice, J.C. Agarwal, Vikas Publishing House Pvt Limited, New Delhi

## e-Learning Source:

- <https://classroom.google.com/c/MTQ4OTIvOTcwMzQ0/p/MjEzNzkyOTI5MTkz/details>
- <https://classroom.google.com/c/MTQ4OTIvOTcwMzQ0/p/MzEyMTk2NzM5Mzg1/details>
- <https://classroom.google.com/c/MTQ4OTIvOTcwMzQ0/p/MzEyMTk5MzY2NDA2/details>
- <https://classroom.google.com/c/MTQ4OTIvOTcwMzQ0/p/MzEyMTk5MzY2NTE5/details>

PO- PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8
CO1	3	3	2	2	2	1	2	2	2	2	1	2	3	3	2
CO2	3	3	3	3	3	3	2	2	2	1	2	2	2	2	2
CO3	2	2	1	1	1	1	1	1	2	2	3	2	2	3	1
CO4	3	3	2	3	2	3	1	3	2	3	3	2	2	3	2
CO5	3	3	2	3	3	3	1	1	1	2	2	2	2	3	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p><i>Dr Azkiya Waris</i> <i>Azkiya W</i></p> <p>Name &amp; Sign of Program Coordinator</p>	<p><i>Mc Alham</i></p> <p>Sign &amp; Seal of Head of Education</p>
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